

EAUC-Scotland Outcome Agreement with SFC

In response to the request from the SFC for additional information to satisfy the provisional offer of funding made for EAUC-Scotland, please find additional transactional detail below: While a majority of existing EAUC-Scotland services are utilised by universities, following the college regionalisation in 2013, it has been identified that colleges will require additional investment in order to be sufficiently supported. Therefore, EAUC-Scotland assumes the budget will be apportioned 50/50.

Objective The SFC objective that this activity contributes to	Outputs						l l	
	Year 1		Year 2		Year 3		Outcome The specific project deliverables and under our control	Sector Impacts The high level situation the programme will contribute to achieving
Objective 1	Output 1.1	Activity 1.1.1	Output 2.1	Activity 2.1.1	Output 3.1	Activity 3.1.1	Outcome 1	Sector Impact 1
To assist universities and colleges in Scotland in developing collective sector carbon reduction measures by 2017 in line with the Scottish Funding Council (SFC) Outcome Agreement Guidance and Scottish Government (SG) priorities	Changes in knowledge of SG & SFC objectives through UCCCfS engagement and 100% sign up as recommitment of UCCCfS	Re-sign institutions to UCCCfS obtaining 100% commitment t	Whole sector (100%) Climate Change Action Plans (CCAP) are up to date and reporting effectively to assist with decision making and policy development	Consistent sector reporting through strategic partnership support	Carbon reduction is demonstrated through active reporting from 100% sector submissions and economic and environmental benefits realised in sector reports	Consistent sector reporting through strategic partnership support		Scottish institutions are contributing to a consistent approach to the Scottish Government's low carbon economy and efficiencies objectives which are explicitly
	Output 1.2 Agree target carbon reduction of 8% per annum for institutions with sector representatives and SFC	Activity 1.2.1 Provide support and guidance to Scotland's universities and colleges to assist in reaching set target		Activity 2.1.2 Provide training and support on CCAPs and carbon/sustainability		Activity 3.1.2 Provide training and support on CCAPs and carbon/sustainability		
	Output 1.3 SFC annual sector progress report on carbon and sustainability	Activity 1.3.1 Report to SFC on sector progress	Output 2.2 SFC annual sector progress report on carbon and sustainability	Activity 2.2.1 Report to SFC on sector progress	Output 3.2 SFC annual sector progress report on carbon and sustainability	Activity 3.2.1 Report to SFC on sector progress		
Objective 2 To encourage and support Scotland's colleges and universities to embed sustainability into their teaching and learning practices	Output 1.4 Encourage participation from the sector to engage with Learning for Sustainability (LfS) Scotland through Topic Support Networks (TSN) and LfS Scotland Task Groups	Activity 1.4.1 Raise the profile of EAUC-Scotland and LfS Scotland partnership through active communications and TSN events	Output 2.3 Increase numbers for Scottish institutions engaged with the HE ESD TSN and the FE ESD TSN to 85% of Scotland's universities and colleges represented on Jiscmail lists	Activity 2.3.1 College and university visits promoting Education for Sustainable Development (ESD) practices	Output 3.3 Influence policy development practice within institutions with regard to preparing students for responsible employment	Activity 3.3.1 Link activity with LfS Scotland activities to ensure maximum benefit in learning and teaching practices	t recognition of LfS Scotland; Institutions in Scotland lead on ESD within their learning and teaching; Careers and Student Advisors, and individual students, have an enhanced understanding of sustainability	attributes contributing to a low
		Activity 1.4.2	Output 2.4	Activity 2.4.1	Output 3.4	Activity 3.4.1		
		Link activity with LfS Scotland activities to ensure maximum benefit in learning and teaching practices	Increase knowledge and understanding of careers in sustainability in careers advisors and interested students	Consultation with careers staff and develop appropriately formatted resources on careers in sustainability for careers advisors and students	Demonstrate increased knowledge and participation through interaction and membership numbers of TSNs for this wider remit - target 90% of institutions	College and university visits promoting ESD practices		
	Output 1.5 Establish engagement links with careers advisors within Scottish institutions through engagement and training provision to increase benefits of sustainability - establish connection to 20% of Scotland's colleges and universities	Activity 1.5.1 Identify 20% of Scotland's colleges and universities to engage with careers advisors and establish relationship			Output 3.5 Engage with careers staff and student advisors in 75% of Scottish institutions (circa 34) through physical and virtual engagement with and about the Careers in Sustainability resources	Activity 3.5.1 Finalise and promote widely to careers and student advisors and students the Careers in Sustainability resources		
Objective 3 To strengthen the ability of Scotland's college and university sector to ensure institutions be effective and efficient in their practice	Output 1.6 An aspiration that behaviour change implementation will encourage individual ownership of their actions from senior management to students through development of a sustainability leadership framework working with influencers and educators across the institution - pilot with one institution.	providing exemplary models of strategic implementation of sustainability through a framework approach	Output 2.5 Changes through individuals' behaviour relating to sustainability will lead to more efficient strategic decision making processes within Scottish institutions	Activity 2.5.1 Publish progress reports through the Public Sector Portal for transparency and to demonstrate leadership in sustainability of Scotland's colleges and universities	improvement seen in Scottish institutions through set KPIs and	Activity 3.6.1 Publish progress reports through the Public Sector Portal for transparency and to demonstrate leadership in sustainability of Scotland's colleges and universities	responsibility in their policies and strategies to encourage a more holistic approach to environmental improvement and sustainability practices; Increased	Sector Impact 3 Improved efficiencies through collaborative efforts and a more holistic approach to change in line with the SFC's national measures. Better ownership of sustainability and environmental issues
			Output 2.6	Activity 2.6.1	Output 3.7	Activity 3.7.1	cost efficiencies and environmental,	
			Deliver the Leadership Programme framework activiities in 2 further institutions and engage across the	Work with at least 2 institutions to raise the profile of sustainability leadership and embed principles into the institution to drive change	Deliver the Leadership Programme framework activities in 2 further	Co-ordinate with wider leadership programmes to ensure learnings from the sustainability leadership framework feeds into executive leadership programmes.	economic and social benefit seen throughout institutions and a more holistic approach to addressing sustainability	
					Output 3.8 Provide an evaluation on the Leadership Programme Framework	Activity 3.8.1 Undertake evaluation on the Leadership Framework with institutions and report to SFC		
Objective 4 To ensure the EAUC-Scotland office is proactive in its activity and create a financially sustainable model for future activity.	Output 1.7 Agree income generation strategy and action plan with target	Activity 1.7.1 Create an income generation strategy for 2014-17 and yearly action plan with input and agreement from SMT, EAUC Board and EAUC - Scotland Office Bearers	Output 2.7 Generate 50% of target agreed and the sector sees and understands the cost-benefits in services provided		Output 3.9 100% of income generation target is reached and EAUC-Scotland are closer to being financially self- sufficient through a variety of funding sources	income to meet target	Outcome 4 Less reliance on grant funding for EAUC- Scotland activity; Generate income to support activity and embed into our practices to support the Scotland's college and university sector	Sector Impact 4 Increased economic security to ensure future activity and support for Scotland's colleges and universities

