

EAUC-Scotland 2014-17 Programme Review



The Programme was evaluated by an independent consultant in March-April 2017 through an online survey, interviews with further and higher education institution (FHEI) and partner organisation representatives, and a review of relevant documents and reports.

Progress Against Outcomes

1. ACTION ON CLIMATE CHANGE

Outcome fully achieved

95.5% of FHEIs submitted Public Bodies Climate Change Duties Reports in 2016

2. TEACHING AND CAREERS

Significant progress made*

Substantial and diverse actions taken by FHEIs to embed sustainability in learning and teaching

3. POLICY, STRATEGY & LEADERSHIP

Significant progress made*

Strong evidence of sustainability embedded into policies and strategies

4. INCOME GENERATION

Outcome fully achieved

100% of income generation target met by programme end

* not fully possible to measure change or exclusively attribute changes to EAUC-Scotland activity

"Long may it continue. The central support that EAUC offers supports often isolated officers across the HEI and FEI network, and is ensuring best practice becomes better embedded within institutions and becomes not 'the green way', but simply 'that's the way we do it here'."
(Survey respondent)

"Keep it up. You play a vital role in helping those institutions with limited resource in this area to stay informed and keep ahead of Sustainability and Social Responsibility issues."
(Survey respondent)

Key Challenges

1. Mainstreaming sustainability in FHE learning, teaching and operational management.
2. Balancing the high level of core services while diversifying income streams.

Suggestions

1. Continue core activities and encourage institutions to move from developing policies to delivering projects.
2. Consider new activities that will do more to: engage with senior management; tailor activities to colleges; support social responsibility and behaviour change initiatives; disseminate best practice and share learning.
3. Maintain affordable access to EAUC activities, and to provide more one-to-one support for those who need it.
4. Get involved with stakeholders planning processes to plan activities and events together.
5. Establish a monitoring framework including baselines, and performance indicators for each outcome.

Download a copy of the full Programme Review Report from our website