

The SDG Accord

Post-16 education contributing to the Global Goals

Reporting: Year 1

*“Achieving the Global Goals [SDGs] would create a world that is comprehensively sustainable: socially fair; environmentally secure; economically prosperous; inclusive; and more predictable.”**

What is this survey?

This is the mandatory reporting survey all SDG Accord institutional signatories must complete annually on how their institution contributes to the Sustainable Development Goals (SDGs). By signing the [SDG Accord](#) - you have recognised the central and transformational role educators have in attaining the Sustainable Development Goals (SDGs) by 2030 through improved collaboration and aligning of efforts. You are part of the change - and we thank-you.

Do I have to do this?

Yes – as an SDG Accord institutional signatory - you have committed to this. It is up to you who within your institution is best placed to fill this in on behalf of your institution.

What will you do with the information?

The EAUC will collate it and turn it into a report that gives an overview of the post-16 education sector and how it is contributing to the SDGs globally. Examples of best practice will be championed in the report with permission from the signatory. This report will be presented to the UN High Political Forum in July. It will also be made available as a resource publically.

Important information:

This survey will take no more than 15 minutes.

Acknowledging many institutions are at different stages of their SDG journey, you should not find it prescriptive or difficult.

The individual responses provided will be confidential and the report will be a collation of all the results as a whole.

Only one person from each institution should fill this survey in and the person filling it in should have the authority to report on behalf of their institution.

Submissions must be received by 5pm (GMT) on Friday, 25th May 2018.

*The Business and Sustainable Development Commission's 'Better Business Better World' report

This is a sample of the survey that will be sent to you for completion in April. The questions below are subject to minor change and are NOT TO BE COMPLETED NOW. This is being given to you in advance so that you have foresight of the questions and to allow you to allocate the most appropriate person to fill it in.

Questions

1. Name
2. Job title
3. Institution
4. Country

5. Is your institution a member of any Endorsing Partner Networks? (Tick all that apply)

- Australasia - Australasian Campuses Towards Sustainability (ACTS)
- China - China Green University Network (CGUN)
- Europe - Copernicus Alliance
- Europe - Rootability
- Europe - University Educators For Sustainable Development (UE4SD)
- France - Campus Responsables
- France - Conférence des Grandes Ecoles
- Germany - Netzwerk
- Global - Foundation for Environmental Education (FEE)
- Global - Globally Responsible Leadership Initiative (GRLI)
- Global - HESI
- Global - International Association of Universities (IAU)
- Global - International Sustainable Campus Network (ISCN)
- Global - Principles for Responsible Management Education (PRME)
- Global - Sustainability and Education Policy Network (SEPN)
- Global - World Environmental Education Congress (WEEC)
- Global - Global University Partnership for Environment and Sustainability
- Japan – Cas Net
- North America - Association for the Advancement of Sustainability in Higher Education (AASHE)
- North America - US Partnership for Education for Sustainable Development and the Disciplinary Associations Network for Sustainability
- Scandinavia – Nordic Sustainable Campus Network (NSCN)
- South America - Alianza de Redes Iberoamericanas de Universidades por la Sustentabilidad y el Ambiente (ARIUSA)
- South Korea - Korean Association for Green Campus Initiative (KAGCI)
- Thailand - Sustainable University Network (SUN)
- UK - National Union of Students (NUS)
- UK and Ireland - Environmental Association for Universities and Colleges (EAUC)

6. How would you describe your institution's overall commitment to the SDGs?

- Very good (E.g. They are embedded in our overarching strategy, policies and targets)
- Good (E.g. We are in discussion at an executive level about them, and we are happy they will be embedded and mapped in the next year)
- Sufficient (E.g. We have good knowledge of them departmentally, and do all we can to disseminate information about them, but they are not being discussed at an executive level)
- Limited (E.g. We are struggling to engage with staff and students on the SDGs, but we would like to do more)
- Poor (E.g. We currently do nothing to contribute towards the SDGs and are unlikely to do more)
- Other (please specify)

7. How would you describe your institutions commitment to each of the 17 Sustainable Development Goals (SDGs)? (This can be a formal or informal commitment in any of the following categories: education, research, leadership, operations, administration or engagement activities. The only requirement is that it can be evidenced - though it is not mandatory that you provide this presently.)

	Excellent	Very good	Good	Fair	Not addressed yet
No.1 - No Poverty	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
No.2 - Zero Hunger	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
No.3 - Good Health and Wellbeing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
No.4 - Quality Education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
No.5 - Gender Equality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
No.6 - Clean Water and Sanitation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
No.7 - Affordable and Clean Energy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	Excellent	Very good	Good	Fair	Not addressed yet
No.8 - Decent Work and Economic Growth	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
No.9 - Industry, Innovation and Infrastructure	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
No.10 - Reduced Inequalities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
No.11 - Sustainable Cities and Communities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
No.12 - Responsible Consumption and Production	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
No.13 - Climate Action	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
No.14 - Life Below Water	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
No.15 - Life on Land	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
No.16 - Peace, Justice and Strong Institutions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
No.17 - Partnerships for the Goals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

8. Do you report formally on your SDG work specifically? If yes, please provide a URL link below (or [send it via email](#) if it is an internal document i.e. SDG tracker, mapping of curriculum, etc. - it will be kept strictly confidential). If no, please skip this question.

9. If not, do you plan to next year?

Yes

No

Unsure

Other (please specify)

10. Do you have informal evidence to support your SDG work? If yes, please provide a URL link below (or [send it via email](#) if it is an internal document - it will be kept strictly confidential). (Examples might be: a sustainability report such as Green Impact, LiFE, Sustainability Leadership Scorecard, Stars, Sustainable Campus Assessment System, Green Office).

11. Do you have any SDG initiatives that you are particularly proud of and would like to highlight? (Please tell us a little about it or post a URL and with your permission, we may select it as an example of best practice for the High Level Political Forum report.)

12. Which areas have you embedded the SDGs in? (By 'embedded' we mean the SDGs are intrinsic and form part of the core activity that is emitted from this area.)

	Have not embedded	Plan to embed	Started to embed	Embedded
Teaching and curriculum	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Research	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Operations and administration	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Estate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership (Board level)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Engagement activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Other (please specify)

13. In the next 1-2 years, what are your next steps regarding the SDGs? (Tick all that apply)

- We plan to invest funds into embedding the SDGs
- We plan to discuss the SDGs at an executive level
- We plan to align all of our activities against the SDGs and map them
- We plan to engage students more on the SDGs
- We plan to share our learning on the SDGs with both local and global communities
- We plan to collaborate with other institutions on the SDGs
- We plan to integrate the SDGs into our campus planning and operations
- Other (please specify)

14. What challenges do you face in embedding the SDGs in your institution (if any)? (Tick all that apply)

- Lack of resources

- Lack of staff capacity
- Lack of engagement
- Limited understanding of the SDGs
- Not enough good practice to learn from
- The SDGs are not relevant to my institution
- I have no challenges
- Other (please specify)

15. Any other comment about the SDGs in your institution?

SAMPLE