Socially responsible public procurement –

exchanges

How to move forwards as a sector .

Speakers

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Socially responsible public procurement

How to move forwards as a sector



Agenda

- 1. Intro
- 2. SRPP best practice from around Europe: the case for collaboration
- 3. A case study of collaboration APUC Sustain Database and how universities and colleges can get involved
- 4. A case study of collaboration Electronics Watch and how universities and colleges can get involved
- 5. A case study of collaboration Edinburgh to talk about how they have taken part in Electronics Watch and WRC
- 5. Q&A. (Jim, 5 mins)
- 6. What partners are doing on SRPP, and what lessons they've learned. Barriers to more SRPP and how to overcome them



SRPP best practice from around Europe: the case for collaboration

- Malmo 44 local authorities
- Oslo purchasing compliance monitoring
- Barcelona verification group





APUC 'Sustain' - Collaboration in the HE and FE Sector

Emma Nicholson, Special Projects Manager, APUC

APUC 'Sustain'

Is a collaborative project to understand the Social, Ethical, Environmental and Economic standards of our suppliers

With a range of parties in our Working Group

Uses Sector spend and supplier information to identify areas of risk and opportunities for scope and influence

Provides opportunity for 1 supplier site assessment, not numerous

Allows supply chain information to be gathered



- delivering sustainably together

Student Voice

Organisational Objectives

Reputation

Sustainable Supply Chain Project



Risk

External and Internal pressure

Good practise

Value for money

Sector spend



- delivering sustainably together

University of Edinburgh, EUSA, University of Aberdeen, AUSA, NUS (Scotland), People and Planet, Glasgow School of Art, EAUC, University of Dundee and University of Stirling.

- Procurement staff
- Sustainability advisers
- Student representatives (institutional and independent organisations)
- NGO's (People and Planet)



- Code of Conduct covering Social, Ethical, Economic and Environmental issues.
- Use this as our standard to assess supplier compliance against.

http://www.apuc-scot.ac.uk/#!/suscode.php



- delivering sustainably together

APUC's 'Hunter' Contract Database can track all UK Sector spend by supplier, site, category or contract.

In Scotland alone, public sector spending is circa £10bn per annum

In 2012/13, around £450M was spent collaboratively in our Sector with just 20 suppliers; in Libraries, IT, Travel and Utilities.

Combine objectives into one central goal and associated tool.

As a Sector we can use this to Collaboration gives Scope for Influence to Change



- delivering sustainably together

Aim to work with the Sector and our Partners to improve our understanding of our suppliers and their supply chains and help drive positive changes.

Delivering benefit through partnership



Improving working conditions



The missing pieces of the jigsaw – key points

1. Students and public buyers are calling for a focus on issues in the electronics industry



2. Public sector often has policy, and combined leverage, but sometimes verification and continuous improvement are missing



3. Electronics Watch aims to combine transparency, CSO monitoring & reform



The public sector and ICT

Concentrated leverage – not used

SRPP policies without 'teeth' – you can't manage what you can't measure

Deficits in current best practice





How Electronics Watch aims to support the work of the European public sector





- Eyes and ears of public sector on the ground – monitoring and verification
- Going 'beyond the audit' –
 factory improvement,
 building basis for continuous
 improvement
- Europe wide collaboration common PQQs, contract provisions, monitoring, database

Electronics Watch

- the eyes and ears on the ground

EW Head Office

EW Field Staff

- Full time, part time, or on a retainer basis



EW Monitors and 'Service Providers'

 Local labour groups, researchers, academics, civil society actors, including legal support centres, community centres catering to migrant workers, existing hotlines...

Monitoring and Reform - how

Tools

- EW Code of Conduct
- Common contractual clauses
- Conditions to be cascaded down to suppliers
- Protocols, informed by best practices
- Timelines
- Factory-level improvement plans
- Supporting workers to form self monitoring and improvement processes



How you can get involved

 Advisory Group – working groups

 Founding Members scheme

 Benefits – manage risk, improve supply chains, share leverage, verification & factory improvement





THE UNIVERSITY of EDINBURGH



University of Edinburgh sustainable procurement strategic influence and student voice

Sustainability & Environmental Advisory Group *convenor* Senior Vice Principal public document <u>Social Responsibility and Sustainability Strategy 2010-20</u>

- ✓ 2004 Scotland's first Fairtrade fair trade University
- ✓ Created a staff / student steering group including EUSA and P&P members
- > 2012 first university in Scotland to join Workers Rights Consortium
- > 2013 founder member staff/student steering APUC Sustain project
- 2014 UK's first university to affiliate as Founder Member to people & planet led <u>electronics watch</u>



electronics – a major purchase in your institutions? interested in - social impact of your purchasing?

- •Affiliate and help to influence projects, standards & outcomes for workers on YOUR ICT
- being funded by the European Union (EU) re public procurement
 - Your people & planet students will ask!

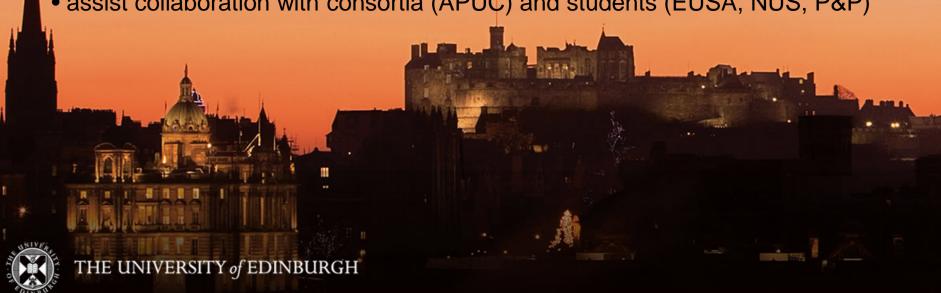




University of Edinburgh

Procurement influenceable spend ~ £198m p.a.; ICT is about 13% by joining electronics watch we will

- become informed & effective in meeting own policy goals of socially responsible public procurement of ICT
- Use different electronics watch services e.g. country profiles, thematic research, accounts of factory surveys, and investigative reports
- Educate staff, students and our suppliers
- assist collaboration with consortia (APUC) and students (EUSA, NUS, P&P)



What delegates are doing

1. What are delegates doing on SRPP?

2. What are the barriers faced and the means to overcome them?



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