

17<sup>th</sup> January 2011

**RE: Review of The UK Professional Standards Framework (UKPSF) for Higher Education**

Please find below the consultation from EAUC members. This response has been led and compiled by EAUC ESD Trustee Harriet Sjerps Jones and I am grateful to her for her help. The EAUC welcomes this development and is very supportive of the Higher Education Academy. Our response is both encouraging and pragmatic and reflects our collaborative approach.



Iain Patton  
CEO

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Response from the EAUC to the UKPSF consultation

The EAUC wishes to respond to Question 7: "*Comment is invited on the location of the sustainability focus within 'global citizenship', one of the Framework's professional values.*" and wishes to comment on point 4 under section C Professional Values.

In consultation with our members we have drafted the following points:

- 1) The EAUC welcomes this development and strongly supports the inclusion of sustainability.
  
- 2) The EAUC agrees that 'sustainability' is included in 'Global Citizenship'. In our view Global Citizenship promotes taking responsibility for local and global challenges for sustainability. However, we acknowledge that some practitioners would dispute a 'hierarchy' between Global Citizenship and Sustainability and therefore we would *also* support the two concepts to go side by side e.g under the heading of 'Global Citizenship and Sustainability'
  
- 3) The terminology is unclear. '*A commitment to the sustainability of higher education and the concept of global citizenship*' could be interpreted as a commitment to 'long lasting' Higher Education and the concept of Global Citizenship. We recommend to be more explicit e.g. 'commitment to the principles of sustainability and the concept of global citizenship in Higher Education'

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*Point 4 under section C:*

*Professional Value-‘Knowledge of sustainable curriculum approaches and an understanding of its implications for personal, professional practice’*

4) In our view, a sustainable curriculum means a 'long lasting' curriculum. It does not necessarily refer to 'education for sustainability'. We recommend to change this to 'education for sustainability' *approaches and an understanding of its implications for personal and professional practice.*

**Additional comment:**

Although sustainability and global citizenship go hand in hand, the relationship is not likely to be obvious to practitioners and therefore we recommend that the HEA clarifies the relationship between Global Citizenship and Sustainability in the framework.

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NOTE: For your information the EAUC Vision and Mission 2011- 2013 states:

**Our vision** is a university, college and learning and skills sector in which the principles and values of environmental, economic and social sustainability are embedded.

**Our mission** is that we will lead, inspire and equip Members and stakeholders with a shared vision, knowledge and the tools they need to embed sustainability within curriculum and operations

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